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Office Memorandum

UNITED STATES GOVERNMENT

TO : Director of Training

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DATE: 12 May 1960

FROM: Chief, Plans and Policy Staff

SUBJECT: Weekly Activity Report #19

1. Book Dispatches

PPS inquiries into the question of distribution to OTR of DD/P area book dispatches have resulted in no uniform reply. There will be no "automatic" distribution, as such, to OTR; however, the several key staffs concerned with release and distribution have been alerted to our needs, both for simple information and coordination and for classroom purposes. For dispatches on operational and intelligence matters, OTR must rely on the DD/P Training Officer // For dispatches on support matters, we must rely on the SSA-DD/S. SPA-DD/S also will follow-up on the latter type, planning matters. In most cases OTR will receive only two or three information copies, and will have to request additional copies if needed. If additional copies are not available, reproduction of the necessary additional copies will have to be done by OTR. In some cases, where classroom use is easily foreseen in advance of reproduction, OTR will receive as many as 100 copies for that purpose. Distribution of the bulk copies will be 25X1 accomplished by in response to OTR School requests. 25X1 Other distribution will be arranged by PPS and/ will develop an OTR "SOP" for this purpose.) It is suggested 25X1 that DTR at a DD/P staff meeting, remind the DD/P senior officials of OTR's need for basic DD/P instructional and interpretive book dispatches and memoranda as guides to our teaching and planning. These officials, as originating and releasing officers, can place OTR on distribution of the appropriate correspondence. Their specified distribution will thereupon be followed by RI, etc., and OTR will receive copies currently with the other addressees, rather than days or weeks later.

2. <u>IOTP/Orientation Course</u>

Revised schedules and syllabi were received on 6 May for the 3-day Orientation to Intelligence Activities, the Intelligence Techniques (**DD*/1 orientation*), and Communism blocks. The Support block is also ready,

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with C/IS to be responsible for arranging its speakers, etc. Final change:	3				
in the Clandestine Services Orientation were agreed upon on Monday, 9					
May; the revised schedule and syllabus will be ready on 13 May. On					
5 May, asked for an extension of the deadline for the Over-	25X1				
seas Effectiveness presentations. On 9 May, PPS urged	25X1				
C/LAS, to "go for broke" on this short "IOE" for the JOT's, and to assume					
that the majority would not have a later opportunity to take the full, two-					
week IOE course. will therefore present the "first team" of	25 X 1				
speakers, including as well as	25 X 1				
the LAS instructors. The half-day LAS presentation in the Orientation to					
Intelligence Activities will emphasize general problems of American					
effectiveness abroad. The four-day IOE block will concentrate on indi-					
vidual (and dependents) problems of personal effectiveness of CIA per-					
sonnel both in headquarters and overseas. It will anticipate application					
of the IOE concepts during the OC; for example, in studying tradecraft					
and agent handling. PPS and C/LAS also agreed that such devices as the					
"wives' panel", etc. could well be employed in the AAO series. Also,					
it may be useful to set up short, IOE-type training designed for specific,					
difficult areas. And finally, some selected IOE material may well find its					
way into the CSLO, CAO, and CI Ops courses.					

3. OTR War Plan

The copy of the OTR Emergency, Contingency, and War Plan sent to the Chief, FI Staff, DD/P was returned to PPS without comment and without signature on 5 May 1960. It was sent from our office on 3 May; therefore, it could not have been in their possession more than 3 days.

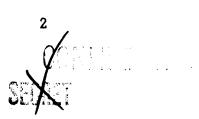
4. Educational Specialist

talkedwith	6 May with respect to the instructiona	25X1
problem in LAS. It was agreed	would schedule a meeting between	25 X 1
	n 18 May to discuss their problem	25X1
and to see if a course of action may	be decided upon.	
Due to being on orders for a two-	-week tour of active duty,	25X1 25X1

5. Project Outline

on 31 May.

The project outline for the construction of new family quarters at repared and submitted to DD/S. Two changes he suggested 25X1





in the outline (including money for stoves and refrigerators in the FY 60 requests and a statment that Congressional clearance would be obtained) have been made in the outline and it is being set for consideration by the PRC at its next regular meeting 18 May.

6.	Meeting Re Recruitment of FSO's	
	Personnel, 13 May. They plan to discu disclection of Foreign Service Officers.	0 a th a man
7	Townson &	

7. Language Awards Processing

together the middle of next week to plan for the change over in processing language awards that will occur when the new language development regulation is distributed. A three-months supply of the new language award application form has been ordered, and it should be on hand when the new regulation is released.

8. Advanced Officer Training Program

A reply has been received from to our Advanced Officer Training Program. This has been routed separately to DTR and DDTR.

On the whole, is not disappointing. On the carrhary it is put farmable. If.

In the future, WH/4 meetings will take place every two weeks; the next meeting Thursday 19 May. The 6 May meeting was the most businesslike one to date, conveying the impression that despite the initial adminstrative confusion at headquarters, the operational pieces of the program are beginning to fit into their place. The assessment effort is now scheduled for 18 May 1960.

10. Task Force Operational Familiarization Training Program

The first week of the Task Force Operational Familiarization Training Program concluded on 6 May. The instruction is new being continued at operation MIDNIGHT, the field maneuver, to take place from Sunday, 15 May to Friday, 20 May. and associates have put a tremendous amount of work into preparing this program. On the whole,



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they are doing a good job. Eight hours of continuous lectures for the first five days of the course did appear to be too much to retain the alert attention of all the students during the afternoon period. There was some grumbling in the class about having to spend two weeks away from their families. The fact that the students knew they would be assigned to active roles on the Task Force Team during the maneuver is good and kept interest higher than might otherwise would have been the case.

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